FMI – building skills and strategy

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Presented by: Elissaveta Gourova and Yanka Todorova

Work carried out within FP7 project SISTER







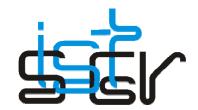
Main topics

- FMI challenges
- SISTER project approach
- Scenarios for FMI
- Outlook

ICT and entrepreneurship skills at FMI

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Sofia University "St. Kliment Ohridski"



- The first school of higher education in Bulgaria
- The largest and most prestigious university in Bulgaria, a big academic and scientific centre
- 16 Faculties on humanities and scientific disciplines
- More than 18 000 students and 3000 lecturers and administrative staff





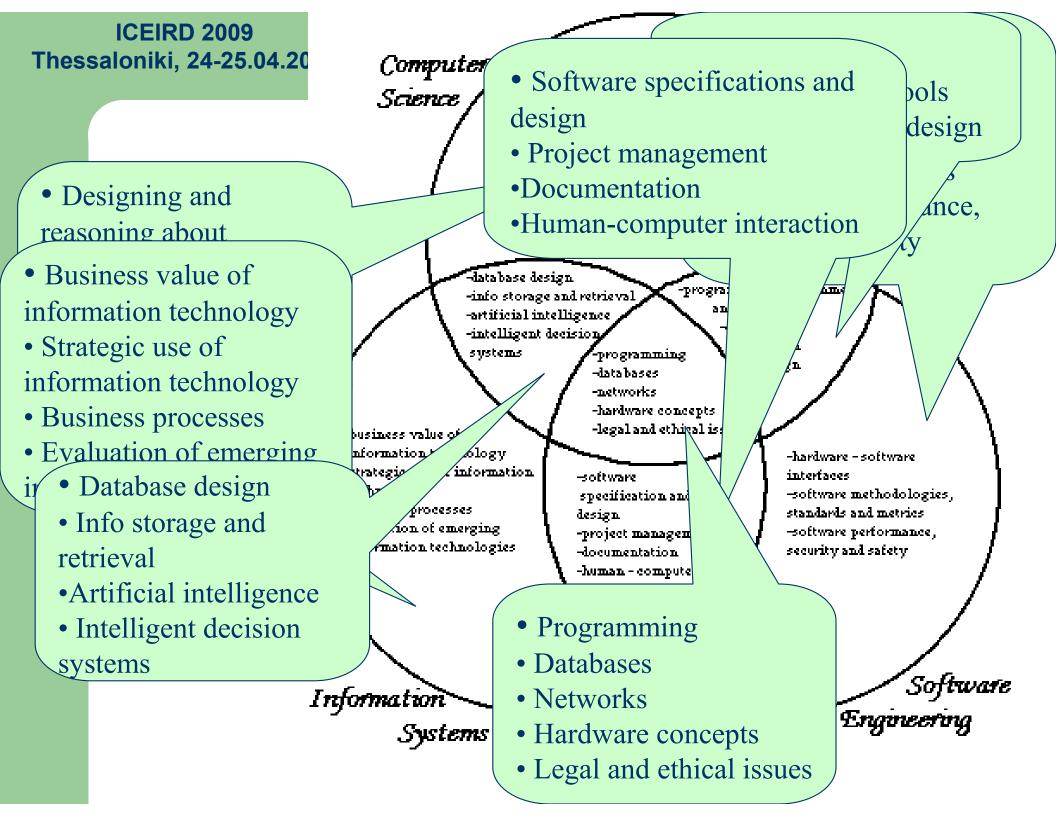
Challenges in skills development

- Challenges to universities
 - Follow labor-market needs
 - Provide up-to-date curricula
 - Need for strong collaboration with industry
- Additional challenges to Bulgarian universities
 - Transitional period impact on staff and equipment
 - Growing demand for higher education
 - Demand for new qualifications
 - Emergence of private universities and e-Learning
 - Europe-wide university competition
 - Need to change and adapt rapidly



Implementing ACM / IEEE CC2001/ CC2005 at Sofia University

- Computer Science
- Software Engineering
- Information Systems
 - BSc, MSc & PhD
- Technology entrepreneurship
- e-Business
- e-Learning







Challenges for FMI

- Emigration and migration to industry of highly skilled professionals
- Insufficient research funding
- Lack of sufficiently stimulating research environment
- Lack of youth staff
- Lack of stable and multiple bridges between research, development, education and training
- Lack of traditions in university-industry-government cooperation
- Fragmented nature of research activities and the dispersal and not effective use of limited resources.



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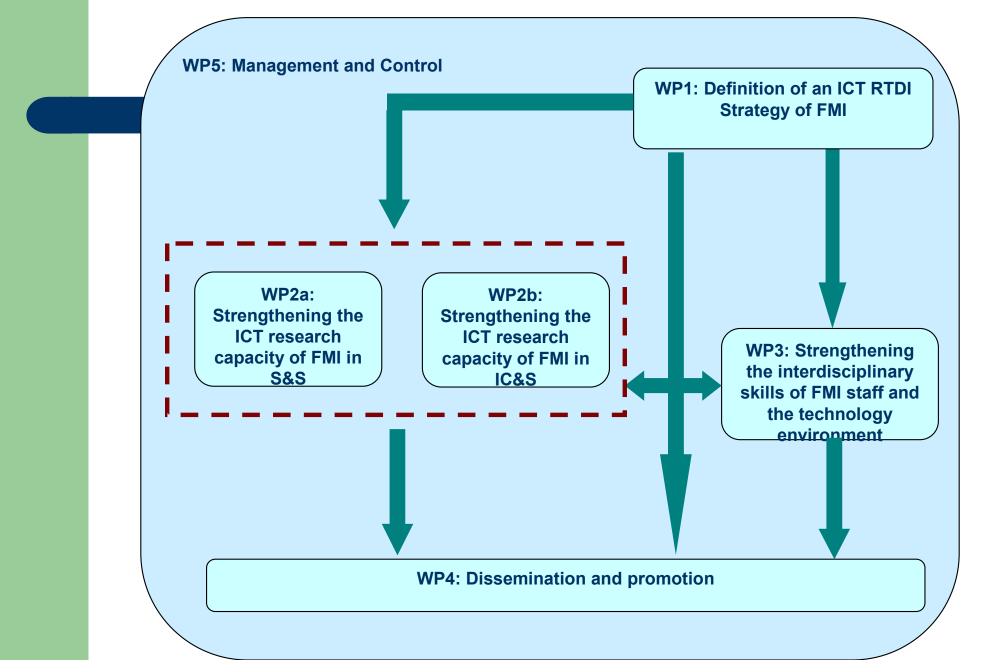


FP7 SISTER project

- Main goal:
 - to strengthen the FMI capacity
 - to develop it as a Leading Centre in South-East Europe in research, innovation and training in the area of ICT (Software and Services, Intelligent Content)
- Objective of WP1:
 - to elaborate a strategic framework for FMI future development
 - to outline where to make strategic investments in human resources, networking and capacity building



FP7 SISTER project







Main activities of WP1

- Environmental scanning
 - European and national reports
 - web sites, scientific literature, media publications, etc.
- SWOT analysis of FMI
 - positioning in the area of ICT in Bulgaria and the region
 - opportunities and threats for further development and integration into ERA and European Higher education area
- Issue survey
 - in a large number of enterprises, policy makers and local authorities in Bulgaria, among FMI researchers and ICT endusers
 - to determine the large societal and economic needs for research and training in ICT





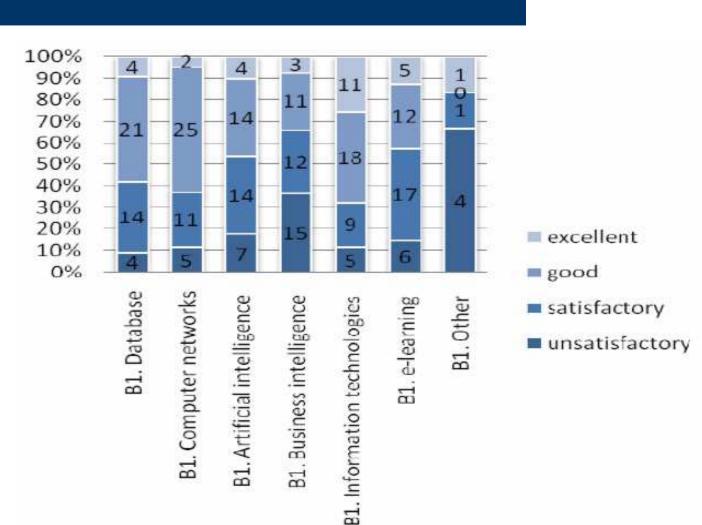
Focus of FMI survey

- FMI staff experience, skills, and research interests and needs
- the research priorities according to the staff –on European, on national, and on personal shortterm and long-term level
- the personal assessment of the organization and work within FMI
- the evaluation of the overall national environment and attitudes toward researchers and research career in Bulgaria.



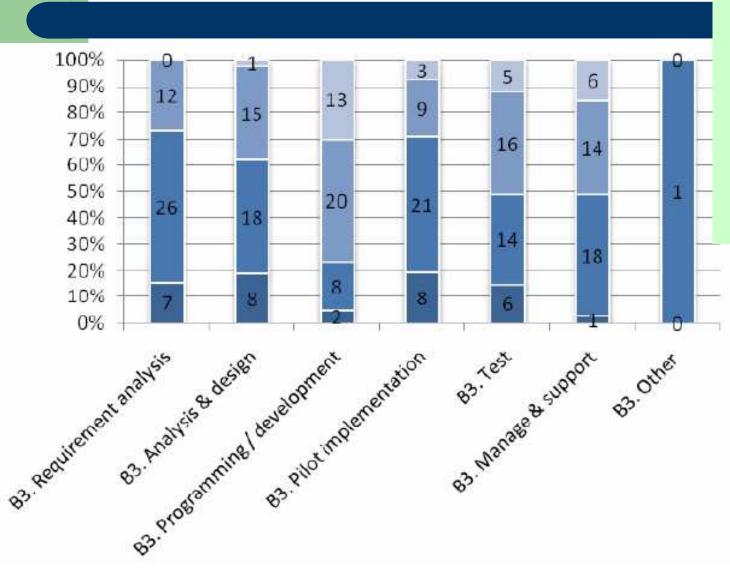
BSc students of FMI

- very good level of skills in information technology, computer networks and data bases
- more efforts in business intelligence





BSc students of FMI



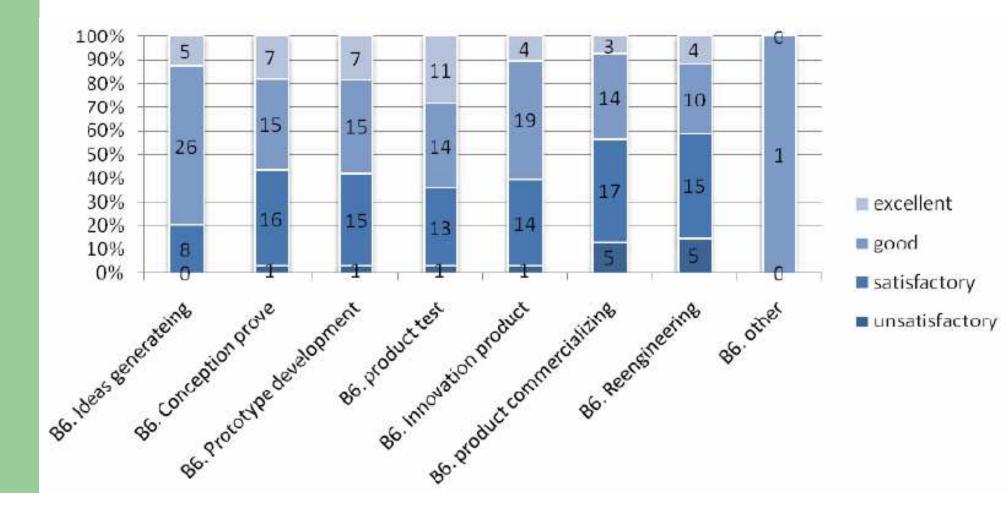
- high
 programming
 competences
- more efforts needed in analysis and design, requirement analysis and management
 excellent
 - good
 - satisfactory
 - unsatisfactory





Innovation skills of FMI students

product commercialization and business process reengineering





Guidance to PhD students and young researchers

- Hiring new researchers
 - PhD students
 - Research fellows
- Supervision within SISTER
 - Preparing individual research plans
 - Ensuring supervisors from FMI and EU partners
- Exchange of knowledge
 - Research seminars within SISTER
 - Research workshops
 - Collaborative tools



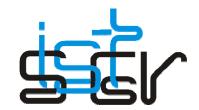
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Building scenarios as part of Strategy Modelling for FMI RTDI Strategy

Yanka Todorova Petko Ruskov Elissaveta Gourova

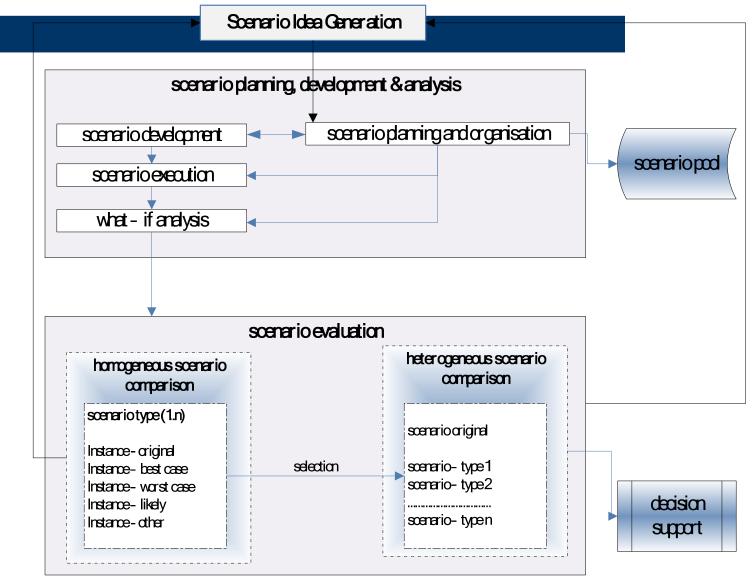
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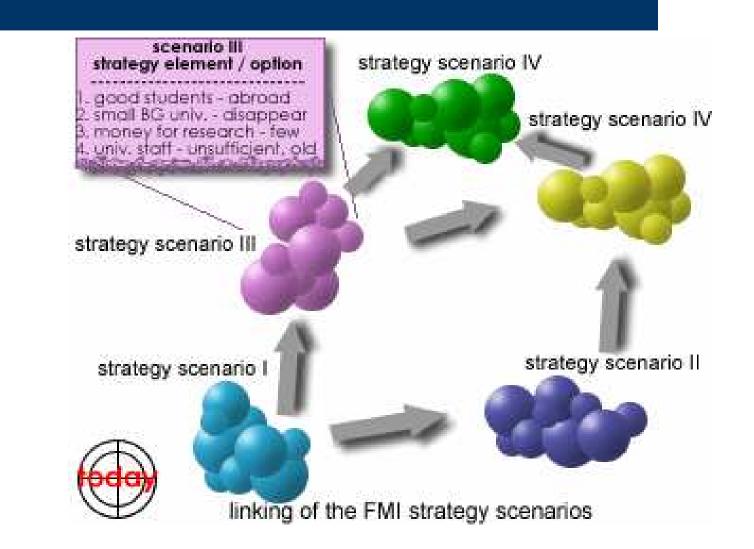
Scenario management: A life-cycle approach

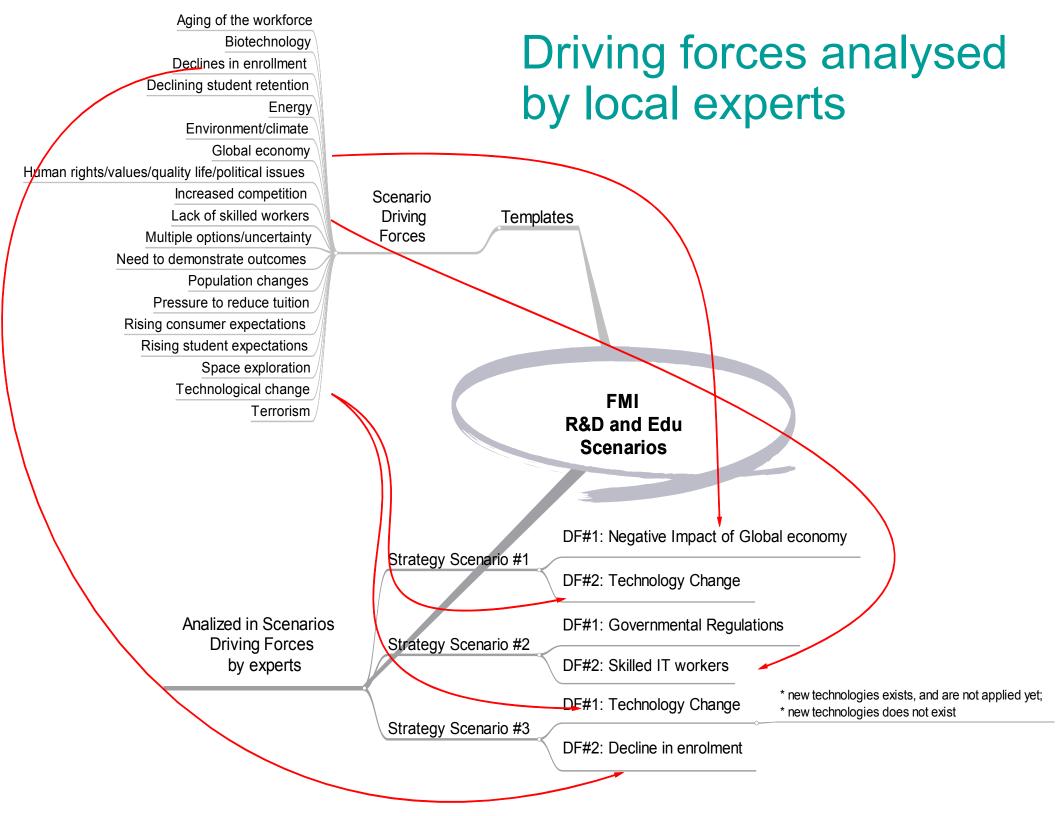






Expert panel scenarious





Scenarios group 1

	strategy scenarios 1-4 of FMI
DF # 1: Global Economy (negative DF # 2: Tech. Change	impact) { <mark>G</mark> } {T}
<section-header>G↑T↓ Scenario 1 • Economical influence (bad) • Increase dig. divide? • Lack of innovations in education & research • Resourses readily available due to high unemployment</section-header>	 high G↑T↑ Scenario 2 Economical influence (bad) Tech can educate Masses Uni .degrees become import. High liquidity → UC Collaboration increases Low Uni financing by state & private Curriculum dev. ↑
 Scenario 3 G↓T↓ Econ. stagnating Research ↓ LLL ↓ Mot. for Uni. Degree ↓ Foreign students Tech positions low State & private funding "="↓ 	 Scenario 4 Academics more imp. Decreases dig. divide G↓ motiv. T↑ instrument (terrorism) Knowledge worker appr. Research high Incr. collab. Higher (priv) for Uni High curr. dev. Increased globalisation Foreign students

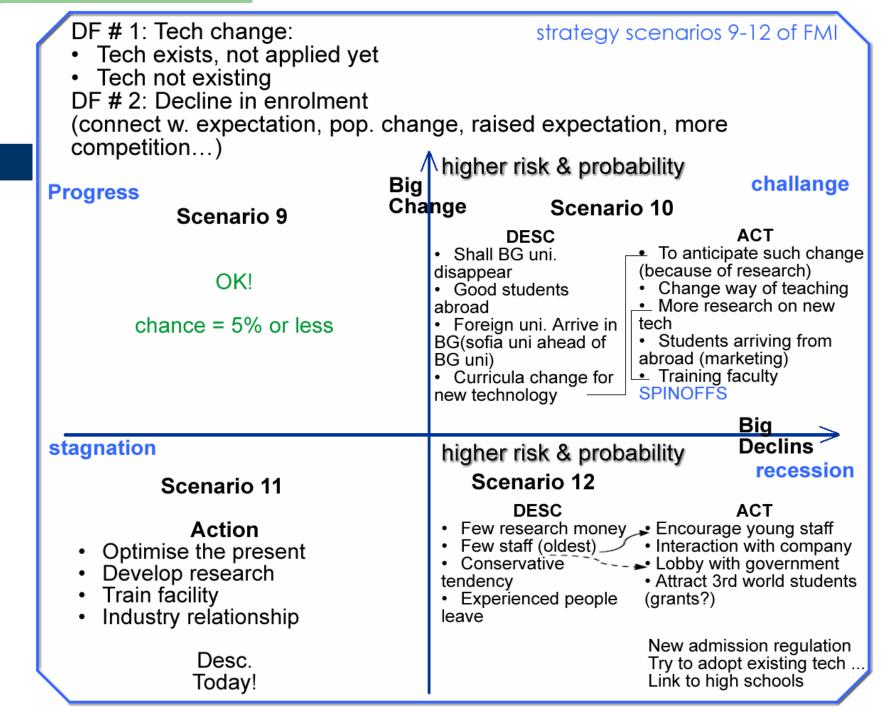


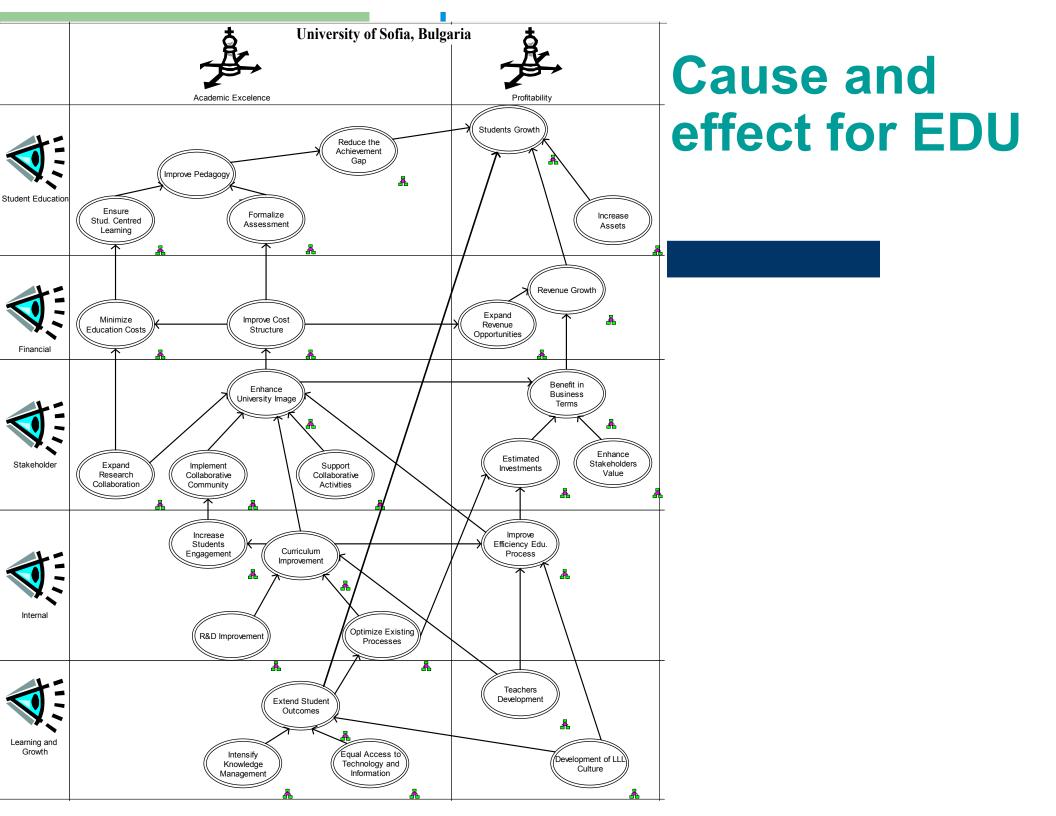
Scenarios group 2

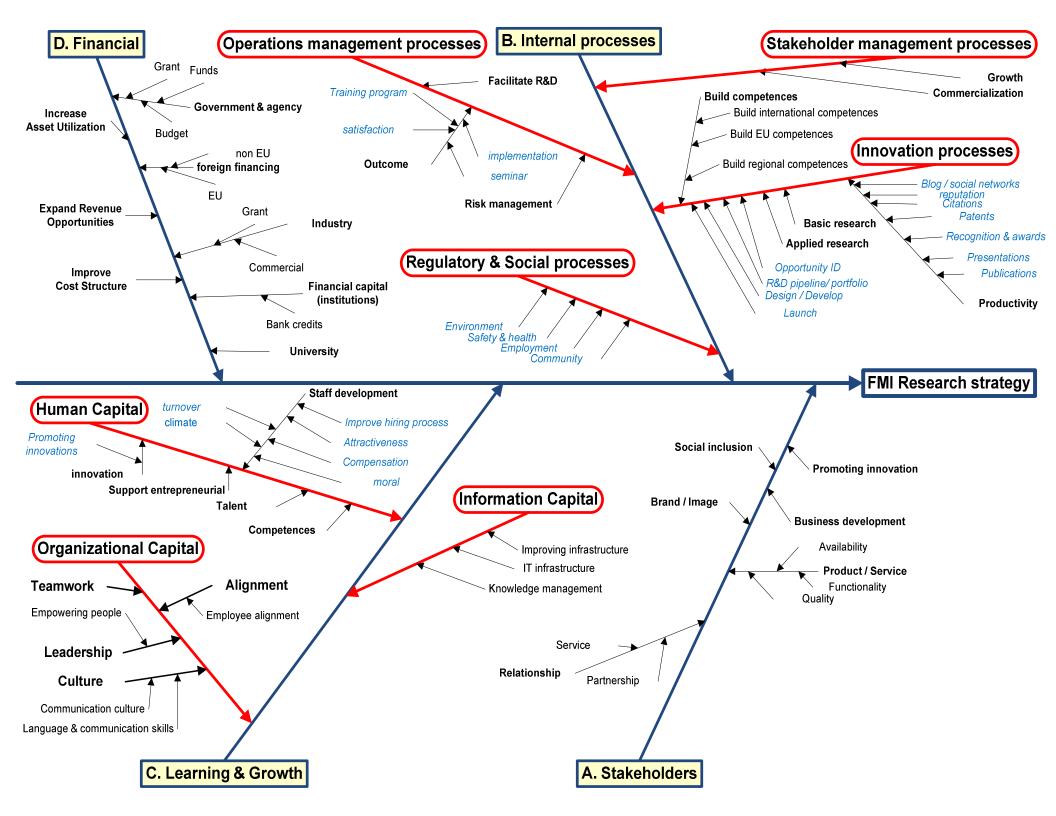
		strategy scenarios 5-8 of FMI	
	DF # 1: Gov. Regulations DF # 2: Ckiled IT workers Increased	Government Regulation	
	 Scenario 5 Unemployed programmers and civil engineers ∆t for unemployed to realize opportunities at universities More people for research and teaching (new appeal) Opportunities for outsoursing of research and teaching/training Opportunities for technology innovation at industry & start creation new businesses 	 Scenario 6 Increased fund from the Government New opportunities for research Increased rate of innovation Improvement of teaching quality & effic. Foreign students 	
	Excess of skiled IT workers (economy cr	sis?) Lack of skiled IT workers	
	Scenario 7 • Outsoursing of services abroad • Bodyshopping • New private universities • Migration of professors • Effort for lobbying for education	 Scenario 8 ∆t for industry to realize Companies go inside univ. & schools Direct support Indirect support Industry creates research centres & joint labs New private universities for applied sciences 	
	Decreased Government Regulation		



Scenarios group 3











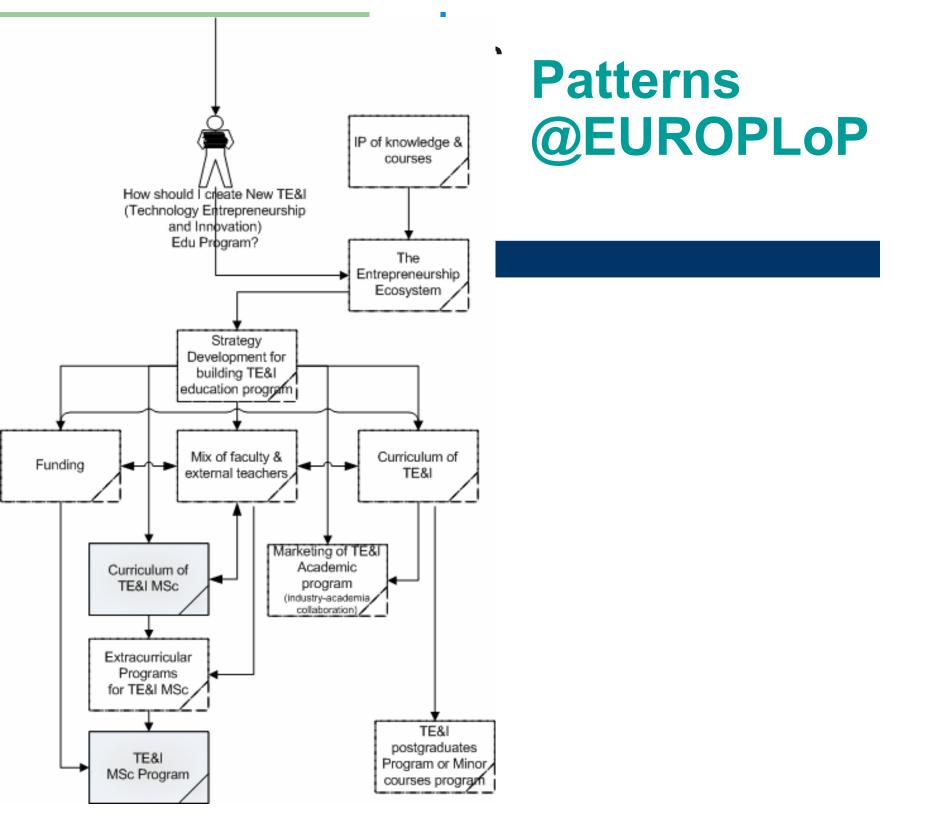
Action Plan for ICT RTDI Activities at FMI

- Strategic Goal 1: Intellectual Capital Improvement
- Strategic Goal 2: Internal Processes Excellence
- Strategic Goal 3: Stakeholders Collaboration Excellence
- Strategic Goal 4: Financial Wealth

For each Strategic Goal - 3 objectives

For each objective:

- Action Steps:
- Organizational areas most affected:
- Time Frame:







Thank you for your attention!

Questions?

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