

## RESEARCH STUDENTS' SEMINAR SERIES

**Tuesday 8 April 2014**  
**11:00 – 12:00**

**SEERC Conference Room**  
**3<sup>rd</sup> Floor Strategakis Bldg**

**“A longitudinal comparative case study of Engineering students’ Information Literacy perceptions and needs in the UK and in Greece”**

**By**

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### **ABSTRACT**

This study explores the Information Literacy (IL) perceptions and needs of engineering students with a view to review and improve current IL teaching practice the UK and in Greece. The need for IL research in particular subjects, in different locations and in different levels of the courses was identified. Also the need to include student, academic and librarian voices in the research was uncovered. A need for further research was recognised especially for IL and engineering students in Greece. Case study offers the opportunity to look into particular settings in depth. Longitudinal methods offer the opportunity to the researcher to look into how students’ needs and perceptions change as they progress. Action Research gives the researcher as a practitioner the opportunity to improve her practice. Interviews, focus groups and observation were selected in the research design. The novel contribution of this study it offers the engineering student perspective and the Greek aspect. Additionally a further contribution is the dynamic involvement of students, academics and librarians in constantly reviewing IL practice.

**The seminar series is open to all members of *staff* and *students* of CITY and to any *externals* that wish to attend.**

